| Rubric: Mission Statement | | | | | | | |
|----------------------------|---|--|--|--|--|--|--|
| Directions: Fol (/ 55) | low the provisions of the rubric belo | w to create a graphic repi | resentation of your miss | ion statement. | | | |
| will place my | mission statement | | | because | | | |
| | | | | | | | |
| | | | | | | | |
| | A | В | С | D | | | |
| Introduction | Inviting Emphasizing main topic Previewing what follows | Stating main topic Previewing what follows | Stating main topic Inadequately previewing what follows | No clear main topic | | | |
| Conclusion | Strong Leaves the reader with a feeling of clear understanding | Recognizable ending Ties up almost all loose ends | Recognizable Leaves several loose ends | Unclear, statement seems to just cut off | | | |
| Focus | Clear Well-focused Main idea stands out Supporting information | Clear Only general supporting information | Somewhat clear Needs more support | Unclear Seems like a random collection of information | | | |
| Grammar & Spelling | No errors to distract the reader from the content | 1-2 errors | 3-4 errors | More than 4 errors | | | |
| Graphic Representation | Neat, with clean lines Colored pencil or markers used throughout Emphasizes the main idea with graphic features | Neat, with mostly clean lines Colored pencil or markers used almost throughout Emphasizes important ideas | Somewhat neat, with some clean lines Colored pencil or markers somewhat used No clear emphasis | Disorderly Mostly in pencil Confusing in emphasis | | | |
| Name | | Date | | | | | |
| | Pubri | :: Mission Statement | | | | | |
| | | | | _ | | | |
| Directions: Fol (/ 55) | llow the provisions of the rubric belo | w to create a graphic repi | resentation of your miss | ion statement. | | | |
| | mission statement | | | because | | | |
| | | | | | | | |
| | A | В | С | D | | | |
| Introduction | Inviting Emphasizing main topic Previewing what follows | Stating main topic Previewing what follows | Stating main topic Inadequately previewing what follows | No clear main topic | | | |
| Conclusion | Strong Leaves the reader with a feeling of clear understanding | Recognizable ending Ties up almost all loose ends | Recognizable Leaves several loose ends | Unclear, statement seems to just cut off | | | |
| Focus | Clear Well-focused Main idea stands out Supporting information | Clear Only general supporting information | Somewhat clear Needs more support | Unclear Seems like a random collection of information | | | |
| Grammar & Spelling | No errors to distract the reader from the content | 1-2 errors | 3-4 errors | More than 4 errors | | | |
| Graphic | Neat, with clean lines | Neat, with mostly clean lines | Somewhat neat, with | Disorderly | | | |

Colored pencil or markers

Emphasizes important ideas

used almost throughout

some clean lines

somewhat used

No clear emphasis

Colored pencil or markers

Date _____

Mostly in pencil

Confusing in

emphasis

Name _____

Representation

Colored pencil or markers used

Emphasizes the main idea with graphic

throughout

features